



Home Education Program Information

Benefits of WOLCA Home Education Program

- Parent/Guardian chooses and obtains curriculum (If you prefer to purchase ACE PACEs through WOLCA that may be arranged as well.)
- Parent/Guardian plans lessons, teaches, administers tests, and evaluates student's progress
- Required grade submission is only twice a year (every 90 days of school)
- Available counseling/help by experienced homeschooler and school administrator
- WOLCA maintains a permanent copy of school records at facility
- Assistance with transfers between public/private schools and WOLCA home education program
- Diplomas for qualifying graduates (see high school graduation requirements)
- WOLCA hosted graduation ceremony (fees may apply for cap and gown purchase)
- Availability of periodic drop-off on-campus emergency class use (\$25 a day fee applies-additional form required at drop off and 24 hour notice if possible)
- Student schools at home for 180 days a year and 4 hours a day

Registration Information

Registration is easy. Fill out a home education program registration form (you may print from the website or get one in person). Sign your forms and either mail or drop off to Word of Life Christian Academy along with the one-time yearly fee.

Before filling out your registration form, make sure you know what curriculum you will be using because the form will need that information. This information is required before acceptance by WOLCA.

Because of WOLCA being a church-related academy, all registrants must state what church they attend on a regular basis.

You must read information on TN Laws and Constitution for home education before registering to ensure you can adhere to the TN laws.

You must submit a notice of withdrawal letter to the previous school if student is transferring. WOLCA will also submit a withdrawal letter and request student's records. WOLCA will also inform the state education board of the transfer.

It takes a few weeks for registration to be completed, however, your student will be considered in the WOLCA Home Education Program from the date we receive your completed registration

form. Realize your student may become truant in another school until all the proper paperwork is filed and the formal transcript request is made by WOLCA. Filing a letter of withdrawal with the previous school should help ensure this doesn't happen.

Make sure you review the tuition sheet for rates and deadlines.

WOLCA requires basic skills assessment testing in the spring of the 3rd, 5th, 7th, and 9th grades. This ensures that no student is getting behind in their education even when conducted at home. If you prefer, the assessment test may be taken at the WOLCA facility (fees apply-usually under \$50). To schedule assessment testing with WOLCA, please contact the academy by the end of January. If taken elsewhere, assessment scores must be submitted to WOLCA before registration the following year will be accepted. Home assessment tests are not permitted.

Your Registration Form and/or Grade and Attendance Form may be returned due to inadequate or incomplete educational plans. Please follow any additional notes or instructions and immediately return the completed for so there is no delay in getting your student registered.

Know that WOLCA must adhere to state regulations. Failure to return the Grade and Attendance Form in a timely manner will require the staff to report your child as not being in attendance. All grades for the year must be received by July 31 following the year the student is registered for to ensure truancy is not an issue.

Approved Curriculum Sources (not comprehensive)

A Beka (video available)

ACE [Accelerated Christian Education (Paces)] School of Tomorrow

Acellus (Power Homeschool)

Alpha Omega (Monarch[online], LifePac, & Horizons

Alpha-Phonics by Samuel L. Blumenfeld

Ambleside Online

Apologia (Science)

Bob Jones University Press (video available)

Christian Liberty Press (CLP)

Christian Light Education (CLE)

Classical Conversations

Demme Learning

Easy Peasy - allinonehomeschool.com and allinonehighschool.com

Exploration Education (Science Kits)

Five in a Row (FIAR)

The Good and the Beautiful (K-8)

Handwriting Without Tears (HWT)

Heart of Dakota

Institute for Excellence in Writing

Landmark Freedom Baptist

Learning Language Arts Through Literature (LLATL)

Math-U-See (Manipulative-based math program)

Memoria Press

My Fathers World

Notgrass History

Right Start Math (K-8)

Rod & Staff

Saxon

Singapore Math

Sonlight Curriculum (Literature-based unit study)

Story of the World

Teaching Textbooks (Math)

Veritas Press

Weaver Curriculum

Homeschool Curriculum Online Stores

Christianbook.com

Rainbow Resource Center

Amazon

Ebay

Curriculum Express

Selected Tennessee Statutes Concerning Education

Section § 49-6-3001. School age—Entrance—Attendance—Withdrawal. (a) The public schools shall be free to all persons residing within the state who are above FIVE (5) years of age or who will become FIVE (5) years of age [. . .] on or before August 15[. . .]. (b)(1) Any child residing within the state who is FIVE (5) years of age or who will become FIVE (5) years of age [. . .] on or before August 15 [. . .] may enter at the beginning of the term the public school designated by the local board of education having appropriate jurisdiction; provided, that the child enters within thirty (30) days after the opening day of the term. (2)(A) Any child who will not become FIVE (5) years of age until after December 31 shall not enter school during that school year; provided, that school systems having semiannual promotions may admit at the beginning of any semester children who will become FIVE (5) years of age within sixty (60) days following the opening of the semester. (B) Notwithstanding subdivision (b)(2)(A), if the director of schools finds through evaluation and testing, at the request of the parent or legal guardian, that a child who is five (5) years of age on or before September 30 is sufficiently mature emotionally and academically, then the child may be permitted to enter kindergarten. (3) Where a pupil meets the requirements of the state board of education for transfer or admission purposes, as determined by the commissioner of education, the pupil may be admitted by a local board of education, notwithstanding any other provision or act to the contrary. (c)(1) Every parent, guardian, or other legal custodian residing within this state having control or charge of any child or children between six (6) years of age and seventeen (17) years of age, both inclusive, shall cause the child or children to attend public or non-public school, and in event of failure to do so, shall be subject to the penalties provided in this part. [. . .] (2) Subdivision (c)(1) does not apply to any child who: (A) has received a diploma or other certificate of graduation issued to the person from a secondary high school of this state or any other state; (B) is enrolled and making satisfactory progress in a course leading to a general educational development certificate (GED®) from a state-approved institution or organization, or who has obtained a (GED®). Any institution or organization that enrolls a child who is under eighteen (18) years of age shall provide a report to the local board of education at least three (3) times each year relative to the progress of all such persons under eighteen (18) years of age. If the local board of education determines any child under eighteen (18) years of age is not making satisfactory progress, then such child shall be subject to subdivision (c)(1); (C) is six (6) years of age or younger and whose parent or guardian has filed a notice of intent to conduct a home school with the director of the LEA or with the director of a church-related school; or (D) a student enrolled in a home school who has reached seventeen (17) years of age. (3) As used in this part, "public school" and "non-public school" are defined as follows: (A) "Non-public school" means a church-related school, home school or private school; (i) "Church related school" means a school as defined in § 49-50-801; (ii) "Home school" means a school as defined in § 49-6-3050; and (iii) "Private school" means a school accredited by, or a member of, an organization or association approved by the state board of education as an organization accrediting or setting academic requirements in schools, or which has been approved by the state, or is in the future approved by the commissioner in accordance with rules promulgated by the state board of education; and (B) "Public school" means any school operated by an LEA or by the state with public funds. (4) A parent or guardian with any good and substantial reason as determined by the parent or other person having legal custody of a child, and agreed to by the respective local board of education, may withdraw the parent or other person's child from a public school; provided, that within thirty (30) days the parent or person having legal custody of the child places the child in a public school designated by the local board of education, or in a non-public school. (5) A parent or guardian who believes that the parent's or guardian's child is not ready to attend school at the designated age of mandatory attendance may make application to the principal of the public school that the child would attend for a one (1) semester or one (1) year deferral in required attendance. The deferral shall be reported to the director of the LEA by the principal. (6) Notwithstanding any other law to the contrary, a person designated as a caregiver with the power of attorney for care of a minor child pursuant to title 34, chapter 6, part 3 shall have the right to enroll the minor child in the LEA serving the area where the caregiver resides. The LEA shall allow a caregiver with a properly executed power of attorney for care of a minor child, pursuant to title 34, chapter 6, part 3, to

enroll the minor child, but may require documentation of the minor child's residence with a caregiver or documentation or other verification of the validity of the stated hardship prior to enrollment. If the minor child ceases to reside with the caregiver, then the caregiver shall notify any person, school or health care provider that has been provided documentation of the power of attorney for care of a minor child. Except where limited by federal law, the caregiver shall be assigned the rights, duties and responsibilities that would otherwise be assigned to the parent, legal guardian or legal custodian pursuant to this title. If at any time the parent or legal guardian disagrees with the decision of the caregiver or chooses to make any educational decisions for the minor child, then the parent must revoke the power of attorney and provide the LEA written documentation of the revocation.

Subsection § 49-6-3005(c)*. Children excused from compulsory attendance. No child who is refused attendance in a school nearer to such child's residence having equivalent grade levels and curriculum shall be required to attend public or non-public school as provided in § 49-6-3001. [*See also § 49-6-3005(a), (b), & (d).]

Section § 49-50-801. Church-related schools. (a) As used in this section, unless the context otherwise requires, "church-related school" means a school operated by denominational, parochial or other bona fide church organizations, which are required to meet the standards of accreditation or membership of the Tennessee Assoc. of Christian Schools, the Assoc. of Christian Schools International, the Tennessee Assoc. of Independent Schools, the Southern Assoc. of Colleges and Schools, the Tennessee Assoc. of Non-Public Academic Schools, the Tennessee Assoc. of Church Related Schools, or a school affiliated with Accelerated Christian Education, Inc. (b) The state board of education and local boards of education are prohibited from regulating the selection of faculty or textbooks or the establishment of a curriculum in church-related schools. (c) The state board of education and local boards of education shall not prohibit or impede the transfer of a student from a church-related school to a public school of this state. Local boards may, however, place students transferring from a church-related school to a public school in a grade level based upon the student's performance on a test administered by the board for that purpose. In local school systems where the local board of education requires tests for students transferring to that system from another public school system, the same test shall be administered to students transferring to such system from church-related schools. (d) Church-related schools shall be conducted for the same length of term as public schools. (e) Nothing in this section shall be interpreted as prohibiting church-related schools from voluntarily seeking approval by the state board of education, nor prohibiting the state board of education from extending such approval when it is voluntarily sought. Law TN pkt Revised.doc TE 5/2016

Section § 49-6-3050. Home schools. (a) (1) A "home school" is a school conducted or directed by a parent or parents or a legal guardian or guardians for their own children. Public school facilities may be used by home school participants with the approval of the principal of the school, but this permissive authority shall not be construed to confer any right upon the participants to use public school facilities. If approved, use shall be in accordance with rules established by the local board of education. (2)(A) Home schools that teach kindergarten through grade twelve (K-12), where the parents are associated with and where students are enrolled with a church-related school, as defined by § 49-50-801, that are supervised by the church-related school's director and that administer or offer standardized achievement tests, are exempt from this section. (B) Parent-teachers who register with an organization, as defined by § 49-50-801, for conducting a home school for students in grades nine through twelve (9-12) shall possess at least a high school diploma or general education development certificate (GED®). (3) A parent-teacher may enroll the parent's home school student or students in a church-related school, as defined in § 49-50-801, and participate as a teacher in that church-related school. Such parent-teacher shall be subject to the requirements established by the church-related school for home school teachers and exempt from the rest of the provisions of this section. (b) Except for home schools operated under subdivision (a)(2) or (a)(3), a parent-teacher conducting a home school shall comply with the following requirements: (1) Provide annual notice to the local director of schools prior to each school year of the parent-teacher's intent to conduct a home school and, for purpose of reporting only, submission to the director of schools of the names, number, ages and grade levels of the children to be home schooled, the location of the school, the proposed curriculum to be offered, the

proposed hours of instruction and the qualifications of the parent-teacher relative to subdivision (b)(4). Information contained in the reports may be used only for record keeping and other purposes for which similar information on public school students may be used in accordance with guidelines, rules and regulations of the state board of education. The director of schools or the director's designee shall ensure that attendance teachers are informed of parents' rights to conduct a home school pursuant to § 49-6-3001(c)(4), subsection (a) and § 49-50-801 upon employment of the attendance teachers and at the beginning of each school year; (2) Maintenance of attendance records, subject to inspection by the local director of schools, and submission of these records to the director of schools at the end of each school year; (3) Instruction for at least four (4) hours per day for the same number of instructional days as are required by state law for public schools; (4) Possession of a high school diploma or GED® by the parent-teacher; (5) (A) Administration by the commissioner of education, or the commissioner's designee, or by a professional testing service that is approved by the LEA, to home school students of the same state board approved secure standardized tests required of public school students in grades five (5), seven (7) and nine (9); however, the test for grade nine (9) shall not be the high school proficiency test required by § 49-6-6001; (B) (i) Tests administered by the commissioner or the commissioner's designee shall be at the same time tests are administered to public school students, and shall be administered in the public school that the home school student would otherwise be attending, or at whatever location students at such school are tested. Tests administered by the commissioner, or the commissioner's designee, shall be administered without charge. The parentteacher may be present when the home school student is tested in grade five (5). Both parent-teacher and home school student shall be under the supervision of the test administrator; (ii) Tests administered by a professional testing service shall be administered within thirty (30) days of the date of the statewide test. Tests administered by a professional testing service shall be administered at the expense of the parent-teacher; (iii) All test results from either administration by the commissioner or the commissioner's designee, or by a professional testing service, shall be provided to the parent-teacher, the director of schools and the state board of education; (6) (A) Consultation between the director of schools and the parent-teacher if the home school student falls three (3) to six (6) months behind the home school student's appropriate grade level, based on the test required in subdivision (b)(5); (B) If a home school student falls six (6) to nine (9) months behind the home school student's appropriate grade level in the home school student's reading, language arts, mathematics or science test scores or such of these areas, regardless of the term used on the test, as are actually tested for the student's grade level, based on the tests required in subdivision (b)(5), the parent shall consult with a teacher licensed by the state board of education and having a certificate or endorsement in the grade level or course or subject matter in which consultation is sought. The parent and teacher shall design a remedial course to help the child obtain the child's appropriate grade level. The parent shall report the remedial course for the child to the local director of schools; (C) (i) If a home school student falls more than one (1) year behind the home school student's appropriate grade level in the home school student's comprehensive test score for two (2) consecutive tests based on the tests required in subdivision (b)(5) and if the child is not learning disabled in the opinion of a teacher licensed to teach at the child's grade level, the local director of schools may require the parents to enroll the child in a public, private or church-related school, in accordance with this part, and the parents shall have all rights provided by law to respond to this requirement; (ii) If a test indicates that a home school student is one (1) year or more behind the home school student's appropriate grade level, the same test shall be administered to the child not more than one (1) year later, notwithstanding the required testing schedule in subdivision (b)(5)(A); (7) Proof shall be submitted to the local director of schools that the home school student has been vaccinated as required by § 49-6-5001 and has received any other health services or examinations as may be required by law generally for children in this state; and (8) Submission by the home school student entering public schools to the evaluation test provided for in § 49-50-801, if the local system requires the test, or the tests required by the state board of education for transfer students. (c) In the event of the illness of a parent-teacher, or at the discretion of the parent-teacher, a tutor, having the same qualifications that would be required of a parent-teacher teaching the grade level or course, may be employed by the parent-teacher. (d) The department of education shall provide annually to home schools with which they have contact information about meningococcal disease and the effectiveness of vaccination against meningococcal disease at the

beginning of every school year. This information shall include the causes, symptoms and the means by which meningococcal disease is spread and the places where parents and guardians may obtain additional information and vaccinations for their children. This information may be provided electronically or on the department's web site. Nothing in this subsection (d) shall be construed to require the department of education to provide or purchase vaccine against meningococcal disease. (e)(1) If any of the public schools established under the jurisdiction of an LEA are members of an organization or an association that regulates interscholastic athletic competition, and if such organization or association establishes or maintains eligibility requirements for home school students desiring to participate in interscholastic athletics at a member school, then the LEA shall permit participation in interscholastic athletics at those schools by home school students who satisfy the eligibility requirements established by the organization or association. (2) This subsection (e) does not guarantee that a home school student trying out for an interscholastic athletics team will make the team or supplant the authority of coaches or other school officials in deciding who makes the team. This subsection (e) is intended to guarantee only that the home school student shall not be prohibited from trying out for an interscholastic athletics team, if the student is eligible under the rules of the organization or association, solely by reason of the student's status as a home school student. (3) This subsection (e) shall not be construed to limit or supplant the authority of the organization or association to determine eligibility and to establish, modify and enforce its rules and eligibility requirements, including those applicable to home school students.